



Title I, Part A School-Parent Compact 2024-25

The Mira Loma Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The teachers at Mira Loma Middle School agree to providing a school experience to every student and agree to carry out the following responsibilities to the best of their abilities:

1. Teach and review challenging material to help the students learn the skills to be college and career ready. Monitor student progress in the grade level standards using formative assessments to differentiate and help all students learn.
2. Provide a safe, positive, and healthy learning environment for your child's academic and social-emotional success.
3. Empower students to monitor their academic progress through communicating clear success criteria.
4. Provide a standards-based curriculum designed to meet your child's academic needs.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Mira Loma Middle School provides various opportunities for parents to be involved in their child's school.

Some of the activities are:

1. Parent-teacher conferences are ongoing. The teacher, parent, student, council, or administrator can request a meeting
2. Parent Square Messages are sent out regularly from the teacher and the school
3. Calls home are often conducted and translation services are available upon request.
4. Emails- parents and teachers utilize email correspondences.
5. The school's classified ambassador updates the website on an ongoing basis to ensure that information is updated and current.

6. Updating the grade book. Teachers update the grade book at least once every two weeks.
7. Over 95% of our parents have updated their annual information digitally which ensures that parents can access their child's grades and other information.

Parents can get involved at MLMS through:

1. School Site Council
2. Booster Club
3. Mountain Lion's Watch
4. Coffee with the Community
5. Community School Council
6. English Language Advisory Council
7. District Advisory Council (DAC)
8. African American Parent Advisory Council (AAPAC)
9. Gifted and Talented Education Meeting (GATE)

This Compact was established by Mira Loma Middle School on 12/4/2024, and will be in effect for the period of 2024-2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: December 15, 2024.

Mary Boules/Principal

Name and Title of Authorized Official



Signature of Authorized Official

12/4/2024

Date

California Department of Education
April 2020